

<b>Summer School Name:</b>		<b>Class:</b> GR7	
<b>Student Name:</b>		<b>OEN:</b>	
<b>IEP:</b>	<b>IPRC:</b>	<b>Exceptionality:</b> No Exceptionalit	
<b>Student No:</b>	<b>Grade In June:</b> 07	<b>Days Absent:</b> 0	<b>Times Late:</b> 0

<b>MSIC Literacy and Numeracy Program</b>	<b>Entry Level</b>	<b>Exit Level</b>
<b>Literacy - Reading</b>	Level 3	Level 4
Demonstrate an understanding of the information and ideas in a variety of texts by summarizing important ideas and citing important details		
Make inferences about texts using stated and implied ideas from the texts as evidence		
Extend understanding of texts by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them		
<b>Literacy - Writing</b>	Level 4	Level 2
Generate ideas about a potential topic using a variety of strategies and resources (e.g., brainstorm, formulate and ask questions to identify personal experiences, prior knowledge and information needs)		
Sort and classify ideas and information for their writing in a variety of ways (e.g., by underlining key words and phrases; by using graphic and print organizers such as mind maps, concept maps, timelines, jot notes, bulleted lists)		
Identify their point of view and other possible points of view on the topic, and determine whether their information sufficiently supports their own view		
<b>Numeracy</b>	Level 2	NA
Problem-Solving: Apply problem-solving strategies as they solve problems and conduct investigations, to help deepen their mathematical understanding		
Communicating: Communicate mathematical thinking orally, visually, and in writing, using everyday language, mathematical vocabulary, and a variety of representations		
Representing: Create basic representations of simple mathematical ideas (e.g., using concrete materials; pictures; numbers; diagrams; invented symbols; variables), make connections among them, and apply them to solve problems		

<b>Achievement Levels and Expectations</b>	
<b>Above Expectation (Level 4)</b>	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard.
<b>Meeting Expectation (Level 3)</b>	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard.
<b>Approaching Expectation (Level 2)</b>	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard.
<b>Below Expectation (Level 1)</b>	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard.
<b>Exempt (EX)</b>	The student has been exempted due to extenuating circumstances beyond the student's control, such as protracted illness, special educational needs, or very limited English language skills, which prevent the student from participating in the assessment.
<b>Not Applicable (NA)</b>	The assessment is not applicable to the student (i.e. the student is not in the program/subject for which the specific assessment has been designed).

