

Summer Learning Program Planning Schedule Wellington Catholic District School Board 2015

***Fun with Literacy** (Summer Reading and Games Focus) and **Numeracy** (Organizing and Collecting - The Number System)

Summer Learning Program Staff 2015

Superintendent of Program – Allan Asselin **Program Department Admin. Assist.** – Sharen Workman **Acting Principal** – Sheila Hynes

Schools *as per teacher preferences

1. **St. John** - Lisa Pinheiro (St. Patrick) and Michael Breadner (St. Joseph)
2. **St. Peter**-Katie Smyth (Holy Trinity) and Christine Gibson (St. Peter)
3. **St. Michael** -Laura Cassolato (St. Ignatius) and Mindy Sewell (St. Michael)

Please note: each parent will be contacted twice (1st intro/2nd reminder) by phone before the start of the program to foster positive communication and to answer questions.

Date	Thursday, July 2	Friday, July 3	
Program Focus	Welcome Day! *Getting to Know You Activities	Friends and Feelings	Extending Student Learning Field Trips and Special Days
8:30- 9:00	Meet and Greet in Gym (Attendance using Name Tags, Activity Centres, Music Playing)		Cambridge Butterfly Conservatory – Friday, July 10th -9:30 – 11:00 Creepy Crawlers and Butterflies - \$6.75 per student *NO FEES COLLECTED – just permission Guelph Civic Museum - Wednesday, July 15th - 9:30 am – 11:00 am Games & Toys program - \$5.00 per student *NO FEES COLLECTED – just permission
9:00 – 10:30	Numeracy *all students must complete online STAR Numeracy Assessment Before: Discussion about Add and Sub During: Rekenrek Creation using foam boards, pipe cleaner and beads After: Play with Rekenreks – see <i>Using the Rekenrek as a Visual Model for Strategic Reasoning in Mathematics</i>	Numeracy - Day ONE Taking Inventory – Organizing! Before: Math Related Organizing Activity with Gym Equipment/ Read Story – <i>The Masloppy Family</i> During: Inventory of classroom items using sticky notes After: Teacher Charts Ideas (Beginning of Inventory)	
Numeracy Materials	- foam boards, pipe cleaner and beads	-sticky notes -math camp materials -chart paper	Pizza Lunch Provided – Friday, July 17
10:30 – 11:00	Nutrition and Activity Break in Gym		
11:00 – 12:20	Literacy *all students must complete online STAR Literacy Assessment Read Aloud: Chrysanthemum https://www.youtube.com/watch?v=t2pCR8YHszM Activities: Counting and displaying the letters in our names and ordering them to shortest to longest/grouping according to same numbers.	Literacy Poem: Friends Story: Feelings Activity: decorating people cut outs to represent themselves	Resources Numeracy: Organizing and Collecting Unit – <u>The Masloppy Family</u> Literacy: <u>Summer Bridge Reading 1-2</u> , <u>Poetry Journal</u> , plus Games, Books and More...
12:20 – 12:40	Lunch Break		
12:40-1:00	Outdoor at Park (weather permitting) or Indoor Play		
1:00-1:30	Closing Circle -Dismissal From Gym		
			Please be responsive to the needs of your learners! Feel free to follow the natural learning needs of your children as they arise! Keep it happy and keep it fun!

	Monday, July 6	Tuesday, July 7	Wednesday, July 8	Thursday, July 9	Friday, July 10 – Fun Friday
Program Focus	Birthdays and Balloons	Magic Carpet and Wishes	The Great Race	Butterflies and Creepy Crawlers	Trip to Cambridge Butterfly Conservatory -9:30 – 11:00 plus - eat lunch on site☺ Creepy Crawlers and Butterflies
8:30- 9:00	Meet and Greet in Gym (Attendance using Name Tags, Activity Centres, Music Playing)				
9:00 – 10:30	<u>Numeracy – Day Two</u> pg. 17 *Continuing the Inventory Before: Review of strategies from Day 1 During: Art Material Grouping After: Teacher Charting of Inventory	<u>Numeracy – Day Three</u> pg. 22 *Making Packs of 10 Before: During: -Creation of each student’s 10 Frame -Inventory into 10s on Index Cards (pg. 25 chart example After: Discussion of grouping in 10’s/ Charting Information	<u>Numeracy Day 4 & 5</u> pgs. 28-33 *Adding Outside Items Before: Create Scavenger Hunt with students During: Scavenger Hunt Outside After: Adding to Inventory	<u>Numeracy Day 6</u> pg. 38 *Playing Rolling for 10s Before: Review of 10 Frames and ease of counting with 10’s/ combinations of 10, using two or more addends During: play rolling for 10’s After: discussion of game	Bus Boarding Time: 8: 30 St. John 8: 45 St. Peter 9:00 St. Michael -bring lunches!
Numeracy Materials	Craft and Art Supplies	-Ten 10 Frames per student -bingo dabbers -Index Cards – with pg. 25 chart	-clipboards -scavenger hunt chart	-10 frames -dice	
10:30 – 11:00	Nutrition and Activity Break in Gym				
11:00 – 12:20	Literacy *create a related craft out of materials from numeracy lesson Poem: Birthday Story: Balloon Word Read Aloud: The Balloon Tree Activity: Cut out paper trees and glue on (empty) water balloons to recreate the balloon tree	Literacy Poem: Magic Carpet Story: Three Wishes Activity: Oral sharing of where they would go if they had a magic carpet. Creation of magic carpet using half Bristol board and glue, glitter, yarn, markers, etc.	Literacy Poem: Race Story: The Great Race Activity: Obstacle Course in gym. Pool noodles cut in half on incline to race marbles, bucket needed at bottom of track to catch marbles.	Literacy Poem: Butterfly Wings Story: Lady Bug Activity: Coffee filter butterflies (colour on coffee filter with Crayola markers, spray with water, cinch in middle with clothespin to create butterfly	Literacy <i>Bookflix</i> - Butterflies
12:20 – 12:40	Lunch Break				
12:40-1:00	Outdoor at Park (weather permitting) or Indoor Play				
1:00-1:30	Closing Circle -Dismissal From Gym				

	Monday, July 13	Tuesday, July 14	Wednesday, July 15	Thursday, July 16	Friday, July 17
Program Focus	Animals	Insects and Bugs	Guelph Civic Museum 9:30 am – 11:00 am Games & Toys - \$5.00 per student (fully funded)	Games and Toy Day!	Pizza Lunch Farewell GPL Bookmobile Visit
8:30- 9:00	Meet and Greet in Gym (Attendance using Name Tags, Activity Centres, Music Playing)				
9:00 – 10:30	<u>Numeracy Day 7</u> pg. 41 *Review Rolling for 10s * Making Pacts of Five – New Packing format 10s to 5s Before: concept of 5s (tie in to student Rekenreks) During: Recording Chart pg. 75 After: Class Recording Chart	<u>Numeracy Day 8</u> pg. 45 *Collecting Stamps Before: Discussion of Stamps and Game Set up and rules During: Collecting Stamps Game After: Option to play with Number Cards	Games and Toys Program at Guelph Civic Museum 9:30 – 11:00 Bus Boarding Time: 8: 30 St. John 8: 45 St. Michael 9:00 St. Peter	<u>Numeracy Day 10</u> pg. 54 * Math Games	Numeracy *all students must complete online Numeracy Assessment
Numeracy Materials	-chart on page 75	-Photo copy Stamp Card and Stamps – one per student			
10:30 – 11:00	Nutrition and Activity Break in Gym				
11:00 – 12:20	Literacy Poem: Octopus Story: The Lonely Turtle Activity: Paper plate octopus. 8 strips of construction paper attached to paper plate and then 8 cheerios glued on to each of the 8 strips. *Beatles: Octopus's Garden	Literacy Poem: Name of Bugs Story: Insects Activity: Lady bug rocks. Painted with acrylic paint and googly eyes.	Literacy : Toys Return by 11:30 *Nutrition Break and Follow up Program Suggestion: - The Velveteen Rabbit Learn 360 Grade(s): Pre K - 2, 3-5, 6-8 Run Time: [24:56] First published in 1922, Margery Williams' enchanting story about a toy rabbit is a classic of children's literature. Ages 4 & up. http://www.learn360.com/ShowVideo.aspx?ID=1109797	Literacy Poem: Super T Man Story: No One Like Me Activity: Creating Masks (ordered)	Literacy *all students must complete online Literacy Assessment Poem: Do You Have A Pet? Story: Teddy Activity: Picnic outside?! *Students Receive -Guelph Public Library bag - Poetry Log Book - 2 Personal Choice Books -1 Book from WELCDSB - Math workbook - Parent Bookmark - numerous Arts and Crafts
12:20 – 12:40	Lunch Break				
12:40-1:00	Outdoor at Park (weather permitting) or Indoor Play				
1:00-1:30	Closing Circle -Dismissal From Gym				