

# Student Profile for Summer Learning Program (Camp Summerland)

Teachers and/or administrators are asked to complete the Student Profile for each student being recommended for the Summer Learning Program.

Required

**1. Date**

**2. School**

**3. Teacher**

**4. Student's Last Name**

**5. Students First Name**

**6. Current Grade**

**7. Language (s) spoken at home**

- English
- French
- Spanish
- 

**8. Ways the parent is currently supporting their child**

**9. Current Instructional Reading Level (e.g. DRA, F&P, QCA)**

**10. Reading Comprehension Level**

- Level 1
- Level 2
- Level 3
- Level 4

**11. Reading Fluency Level**

- Level 1
- Level 2
- Level 3
- Level 4

## 12. Writing Level (OWA)

Identify the level in each of the achievement chart categories (Knowledge and Understanding / Thinking/ Communication / Application)

## 13. Other relevant information with respect to language

## 14. Mathematics

Provide the overall level for each strand (NNS / M / GSS / PA/ DMP)

## 15. Other relevant information with respect to mathematics.

## 16. EQAO Grade 3

Provide the level achieved for Reading / Writing / Mathematics

## 17. Other supports (check all that apply)

- Special Education Indirect Support
- Special Education Resource or Withdrawal
- EA Support
- CYC Support
- ESL Support
- Social Skills Support
- Mathematics Intevention

## 18. If this student is receiving special education resource support or withdrawal, please provide subject (s) and hours.

## 19. Individual Education Plan (IEP)

- Yes
- No
- Informal IEP

## 20. Additional Services (check all the apply)

- Behaviour Team

- Vision Team
- Hearing Team
- Autism Support
- Social Work

**21. Is the student able to understand materials presented orally in class?**

seldom understands

1      2      3      4      5

                      

always understands

**22. Is the student able to use words to express himself/herself effectively?**

minimal verbal proficiency

1      2      3      4      5

                      

high verbal proficiency

**23. Is the student easily distracted?**

highly distracted

1      2      3      4      5

                      

very good attention span

**24. Does the student show interest, enthusiasm and eagerness to participate in various classroom activities?**

does not participate

1      2      3      4      5

                      

participates fully

**25. Does the student attend school regularly?**

rarely

1      2      3      4      5

                      

always

**26. Does the student arrive at school on time?**

rarely

1      2      3      4      5

                      

always

27. Does the student demonstrate organizational skills? (e.g. ability to plan, initiate, self-monitor, complete)

rarely

1      2      3      4      5

              

always

28. Does the student follow routines in the classroom?

rarely

1      2      3      4      5

              

always

29. Does the student cooperate with other peers?

rarely

1      2      3      4      5

              

always

30. Comment on student's strengths, talents and interests



31. Other relevant information