

2017 Summer Learning Program Board Plan and Report Back

Summer Learning Programs
June 2017

The Board Plan for Summer Learning 2017 is changed

For Summer Learning 2017, boards are asked to complete the following template which provides information in two categories: the first section (Plan) outlines the board's plan e.g. what is planned for Summer Learning 2017, and the second (Outcomes) reports on the outcomes e.g. the results achieved by students participating in the Summer Learning Program.

Boards will submit this report twice: the first part of attached template is due June 16, 2017 and will include the board plan(s) for Summer Learning 2017; the second part is due August 25, 2017 and will report on the outcomes accomplished.

Please return the completed board plan and report back by email to Janette Jensen janette@opsoa.org at the CODE office on the dates specified above. A copy should also be forwarded to the CODE Regional Lead for your board.

Only one Plan/Report Back (document) encompassing all programs offered is required

Board Information

The statistical information requested below will inform the development of the final report, providing a Provincial overview of the project. This information is aggregated, and individual schools and boards are not identified in the final report.

Name of Board:	
Board Contact:	
Allocation by Board:	
Total No. of Classes	
Breakdown of Classes:	
Literacy	

CODE

Council of Ontario Directors of Education

Representing:
Association des gestionnaires de l' éducation franco-ontarienne AGÉFO)
Ontario Catholic Supervisory Officers' Association (OCSOA)
Ontario Public Supervisory Officials' Association (OPSOA)

Numeracy	
Blended Literacy/Numeracy	
Support for Indigenous Students – Literacy	
Support for Indigenous Students – Math	
Support for Indigenous Students – Blended	

Question # 1 – Assessment of Student Learning

It is important to determine the impact of summer learning on students. Please outline the assessment strategies that you plan for the 2017 summer learning program to assess its impact on students both individually, as a class and as a board. Please indicate in your response below if you are using board developed assessment tools and/or standardized tests.

<i>Plan</i>	<i>Outcomes</i>

Question # 2 - Professional Learning

How will the 2017 summer learning program continue to assist and influence teachers in their own professional development, specifically in the areas of instructional practices and parent engagement? Are there plans in place to assist school administrators in becoming more knowledgeable and supportive of the summer learning program? Please elaborate with specific examples.

<i>Plan</i>	<i>Outcomes</i>

Question # 3 - Connecting Summer Learning to School Year Programs

Please detail the strategies/activities that you plan to have in place to support summer students when they return to school in September. In the outcome section be specific as to the most successful transition supports for students and receiving teachers and principals.

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<i>Plan</i>	<i>Outcomes</i>
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Question #4 – Communicating the Effectiveness of the Summer Learning Program to the System and Board of Trustees

As summer programs expand and diversify there is greater interest among parents, board staff and trustees in summer learning programs.

Please explain how you plan to communicate the success (es) of your summer learning program and what your board does with this information/data. An expectation for boards (as detailed in the Letter of Agreement) is that each board prepares a report on the 2017 SLP that will be presented to its Board of Trustees at the conclusion of the summer learning program.

<i>Plan</i>	<i>Outcomes</i>
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Question #5 - Parent Engagement

Having parents engaged in their child's learning increases opportunities for success in school, and summer learning programs offer unique occasions to connect with parents.

Please share how you plan to support and involve parents in your board's summer learning program, and how these successes are being used to encourage greater parent engagement during the school year.

<i>Plan</i>	<i>Outcome</i>
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Question #6 - Activities and Healthy Living

Each summer learning program in addition to literacy and numeracy learning must include an activity and fitness component focusing on healthy living, the Arts, cultural activities, guest speakers, fitness, games, etc. **(Please note there must be at least 45 hours of literacy and/or numeracy instruction during the three-week program, and does not include fitness and/or other activities).**

Please outline in the Plan section below your proposed schedule including time allocations and activities; and in the Outcomes section which components took place during the 2017 summer learning program.

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<i>Plan</i>	<i>Outcomes</i>

Submitted by:

Name: _____

Position: _____

E Mail contact Information: _____

Signed by:

Date

Signature of Director of Education