

Summer Learning Program WELCDSB

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**LOOK**



at the pictures

Get your **MOUTH**



ready to make the first sound

**SLIDE**

through the whole word



**Spell**

the word out loud



**Reread**

Does it **LOOK** right?  
Does it **SOUND** right?  
Does it **MAKE SENSE**?

If not -  
 **STOP**, go back, and read it again!


**Skip** hard words and then go back.



**Read...**  
**Skip...**  
**Go back and read...**




Try a different **VOWEL** sound.




a e i o u

Think of a **RHYMING** word you do know.




"If I know c-a-t spells cat, then h-a-t must spell hat."



**"Chunk it"**


Look for smaller words hiding inside.

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**Help Your Child READ and THINK!**  
**Summer Learning Program 2015**

 <b>I wonder....</b> Ask <b>QUESTIONS</b> to help you think deeper about the story.	<b>Predict</b> Stop reading and thing what might come next 	 <b>Infer</b> Think deeper about the meaning of what is read
 <b>Make Connections</b> Use your schema to better understand	<b>Thinking Strategies</b> <b>Good Readers</b> <b>Use</b>	 <b>Self Monitor</b> <b>Stop and think to makes sure you are understanding</b>
<b>Think of the characters feelings</b> 	 <b>Summarize</b> Wrap up your thinking to remember the important parts	<b>Create a Mental Picture</b> Make a picture in your mind of what the words are saying 









Dolores Hudson 2007

**Help Your Child READ and THINK!**  
**Summer Learning Program 2015**

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