



**HALTON CATHOLIC DISTRICT SCHOOL BOARD  
2015 SUMMER LEARNING PROGRAM  
PRIMARY PROGRESS REPORT**

<b>Summer School Name:</b>		<b>Class:</b>	
<b>Student Name:</b>		<b>OEN:</b>	
<input type="checkbox"/> Male	<input type="checkbox"/> Female	<b>Grade In June:</b>	<b>Days Absent:</b>
		<b>Times Late:</b>	

HCDSB Literacy and Numeracy Program		P	PW
<b>Literacy - Reading</b>			
Demonstrates an understanding of a variety of texts by identifying important ideas and citing important details			
Makes inferences about texts using stated and implied ideas from the texts as evidence.			
Extends understanding of texts by connecting the ideas in them to their own knowledge, experience, to other familiar texts, and to the world around them			
<b>Literacy - Writing</b>			
Generates ideas about a potential topic using a variety of strategies and resources (e.g., brainstorm, formulate and ask questions to identify personal experiences, prior knowledge and information needs)			
Sorts ideas and information for their writing in a variety of ways (e.g., by using graphic organizers, charts, jot notes, bulleted lists)			
Identifies their point of view and other possible points of view on the topic, and determines if their information supports their own view			
<b>Numeracy</b>			
Problem-Solving: Applies problem-solving strategies as they solve problems and conducts investigations, to help deepen their mathematical understanding			
Communicating: Communicates mathematical thinking orally, visually, and in writing, using everyday language, developing mathematical vocabulary, and a variety of representations			
Representing: Creates basic representations of simple mathematical ideas (e.g., using concrete materials; pictures; numbers; diagrams; invented symbols), makes connections among them, and applies them to solve problems			
<b>P = Progressing    PW = Progressing Well</b>			

Learning Skills and Work Habits: Exit Level Only (N - Needs Improvement; S - Satisfactory; G - Good; E - Excellent)			
<b>Responsibility</b>		<b>Organization</b>	
<b>Collaboration</b>		<b>Initiative</b>	
		<b>Independent Work</b>	
		<b>Self-Regulation</b>	

**Strengths/Next Steps:**

Teacher: \_\_\_\_\_ Principal : \_\_\_\_\_

<b>Learning Skills and Work Habits</b>	
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>- Fulfils responsibilities and commitments within the learning environment;</li> <li>- Completes and submits class work, homework, and assignments according to agreed-upon timelines;</li> <li>- Takes responsibility for and manages own behaviour.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>- Devises and follows a plan and process for completing work and tasks;</li> <li>- Establishes priorities and manages time to complete tasks and achieve goals;</li> <li>- Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>
<b>Independent Work</b>	<ul style="list-style-type: none"> <li>- Independently monitors, assesses, and revises plans to complete tasks and meet goals;</li> <li>- Uses class time appropriately to complete tasks;</li> <li>- Follows instructions with minimal supervision.</li> </ul>
<b>Collaboration</b>	<ul style="list-style-type: none"> <li>- Accepts various roles and an equitable share of work in a group;</li> <li>- Responds positively to the ideas, opinions, values, and traditions of others;</li> <li>- Builds healthy peer-to-peer relationships through personal and media-assisted interactions;</li> <li>- Works with others to resolve conflicts and build consensus to achieve group goals;</li> <li>- Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>
<b>Initiative</b>	<ul style="list-style-type: none"> <li>- Looks for and acts on new ideas and opportunities for learning;</li> <li>- Demonstrates the capacity for innovation and a willingness to take risks;</li> <li>- Demonstrates curiosity and interest in learning;</li> <li>- Approaches new tasks with a positive attitude;</li> <li>- Recognizes and advocates appropriately for the rights of self and others.</li> </ul>
<b>Self-Regulation</b>	<ul style="list-style-type: none"> <li>- Sets own individual goals and monitors progress towards achieving them;</li> <li>- Seeks clarification or assistance when needed;</li> <li>- Assesses and reflects critically on own strengths, needs, and interests;</li> <li>- Identifies learning opportunities, choices, strategies to meet personal needs and achieve goals;</li> <li>- Perseveres and makes an effort when responding to challenges.</li> </ul>