

1. I am a...

- New teacher (OT/LTO)
- Teacher (Less than 5 years)
- Teacher (5-10 years)
- Teacher (over 10 years)
- Coach/Consultant/Coordinator
- Robotics Instructor
- Administrator
- Comments:

2. My SLP site is...

- Math and Literacy
- Innovation Site
- FNMI
- FI
- ESL
- Comments:

3. How well prepared did you feel with the program foundations:

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective	Not Applicable
Parent Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robotics and Coding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small Group Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

4. How many years have you taught SLP?

- This is my first year
- 2
- 3
- 4
- 5 or more

5. Tell us...

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
How helpful were the spring PD days?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

6. Food:

- Quantity
- Appeal
- Preparation

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
Breakfast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Snack	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Way Lunches (only if it applies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

7. Class Profiles:

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
Ability Levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaviours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Dynamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

8. How effective were the robotics kits and supports?

	Not Helpful/Not Effective				Very Helpful/Very Effective
Robotics Kits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction, Resources and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 9. Parent Engagement:

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
In-School June Session:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Parent Sessions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Parent Engagement:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

### 10. P.M. Recreation Component:

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
U of W	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sherk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
St. Clair College:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

### 11. Tell us...

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
Coordinator Support:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

12. Tell us...

1 Not helpful/Not effective      2      3      4 Very helpful/Very effective

Effectiveness of Logistics/PLCs Sessions:

                

Comments:

13. Tell us...

1 Not helpful/Not effective      2      3      4 Very helpful/Very effective      We did not have any volunteers

Use of Volunteers:

                      

14. Tell us...

1 Not helpful/Not effective      2      3      4 Very helpful/Very effective

Depth of your instruction

                

Comments:

15. Tell us...

1 Not helpful/Not effective      2      3      4 Very helpful/Very effective

Student Progress:

                

Comments:

16. Impact:

From your perspective, describe the impact of the summer learning program on:

	1 Not helpful/Not effective	2	3	4 Very helpful/Very effective
Students:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yourself:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe any successes and/or barriers to success.

17. What do you feel is the purpose of the SLP?

18. Do you feel the program meets the purpose?

- Yes
- No

Comments

19. Transfer of Practice:

Which element(s) of the SLP are you most likely to adopt in your regular classroom practice?

20. Length of Program:

Do you feel students would make better progress and experience a greater benefit in a longer program?

Yes

No

Please give an ideal time frame from your perspective.

21. If you were at a site with a specific program focus (ESL, FI, FNMI, Innovation, Robotics etc.) please tell us about the student impact you observed at your site and indicate and suggestions moving forward.

22. I would return to this program next year:

Yes

No

Please indicate why or why not?

23. Overall Comments/Ideas/Suggestions for 2019...