

2019 Summer Learning Program Information

Funding Allocations for the Regular SLP

Boards will receive \$15,000.00 for each organized class participating in the CODE Summer Learning Program (SLP). Classes are to be organized with a minimum of 15 students.

A Letter of Agreement between each participating board and CODE—outlining funding allocation(s) and deliverables for the 2019 Summer Literacy and Numeracy Learning program is attached.

Invitation to Students

Boards may invite students currently registered in senior kindergarten and grades 1-5 (as of June 30, 2019) to participate in the 2019 SLP, which focuses on Literacy, Numeracy and support for Indigenous students. SLPs are intended to support students experiencing achievement gaps and/or social and economic challenges that may impact their success in school.

Communication with Parents

The involvement of parents has been critical to the success of the SLP. Boards are asked to inform parents of the purpose, expected student outcomes and logistics of the SLP, and of their obligation to commit to regular attendance of their child(ren). Ongoing communication with parents of participating students is recommended throughout the SLP.

Organization of Classes

There is considerable flexibility in organizing and locating classes; however, it is expected that boards will:

- Organize programs with no fewer than 15 students per class. **Summer learning programs are to be offered for a minimum of three weeks** with interactive and engaging literacy and numeracy instruction scheduled daily for at least a half-day and the equivalent of 45 hours of literacy and numeracy instruction during a three-week period. If possible, support summer learning teachers and students by having an additional adult(s) assist with the program (possibly a teacher assistant, senior secondary school pupil, Faculty of Education or Early Childhood Education student).
- Give preference to qualified teachers who have demonstrated experience and skills in primary/junior education and who will be able to offer a high-quality and engaging literacy and numeracy program to senior kindergarten and grades 1, 2, 3, 4 and/or 5 students.
- Provide a healthy living/recreation and/or an activity component **in addition** to the 45 hours of literacy and numeracy instruction. This can include fitness, nutrition, cultural activities, physical activity/games, dance, drama, music, art, and excursions. Boards may also (but are not required to) enter into a partnership with a local not-for-profit agency or organization (e.g. YMCA, Boys and Girls Club, Municipality, University etc.) to support the healthy living and activity component of the SLP.

Program Components

The primary focus of the program is to support senior kindergarten and grades 1-5 students to minimize summer learning loss. Further, the SLP can assist students to acquire the essential Ontario curriculum literacy and numeracy expectations, to sustain/increase individual skill development, engage parents, and develop student self-confidence. For 2019 boards are asked to consider having math (numeracy) as priority area for student instruction.

Transportation Costs

Transportation for trips and activities directly related to the summer learning instructional program are eligible expenses.

In addition, boards wishing to offer daily transportation for students participating in the CODE summer learning program can use summer learning funds to offset transportation costs, *but only after all required deliverables in their letter of agreement have been successfully completed.*

2019 CODE Regional Lead Support for Boards Participating in Summer Learning Programs

Boards participating in the summer learning programs will be invited to share resources and successful practices, and to collaborate with boards in their Cluster as they plan for summer 2019. CODE regional leads will communicate with board leads regarding opportunities for collaboration and sharing. In addition, CODE regional leads are available to assist boards in the planning of summer learning programs, and to discuss with individual board leads how they can best support boards in planning their summer learning programs. *Further details will be communicated to the board contacts/leads by the regional leads. Regional leads are also available to support board summer learning leads on an individual basis.*

Regional Leads

For the most part, the 2018 regional leads will continue in their respective roles for the 2019 Summer Learning Program. They will be available to support their assigned boards in implementing literacy, numeracy, and Indigenous students' summer programs. (Included is a list of boards by Cluster with the name and contact information for each regional lead, which also indicates a change in Cluster 6 for 2019.)

Assessing the Impact of Summer Learning Programs

For boards participating in the 2019 Summer Learning Program, there is no requirement for STAR testing. However, all boards will be required to conduct an assessment and report on their Summer Learning Program in specific areas which will be part of the board plan communicated to boards prior to the start of summer learning programs. Participating boards will either be contacted or visited to provide feedback and comments regarding program characteristics, successes and challenges. In addition, the Ministry will be providing boards with a template to record the Ontario Education Numbers (OENs) of students participating in programs along with some additional information which will help the Ministry to gauge the impact of summer learning programs and to supplement the reports submitted by boards.

Activities and Strategies to Increase Parent Engagement in Summer Learning Programs

Board staff recognize the importance of having parents engaged in their son or daughter's summer learning experience. This will again be an area of focus for 2019. Teachers, principals, and summer learning leads are to provide a range of opportunities for parent engagement and involvement. Lessons learned from these activities should be used to further successful parent engagement strategies during the regular school year.

Conversations and Visits with Supervisory Officers with Responsibility for Summer Programs

The demonstrated effectiveness of summer programs over the years often raises two related questions: "Have the successes of the summer programs influenced and impacted board plans for student achievement and parent engagement during the regular school year?" And, "How are summer programs connected and aligned with ongoing board plans and strategies to increase student achievement and improve instruction?"

Regional leads will be contacting supervisory officers with responsibility for summer programs to discuss the SLP and its connections to the regular school year and board student success plans. Last year, a number of board supervisory officers joined the teachers and board leads during visits by regional leads. For 2019, supervisory officers are again encouraged to participate in the summer visits/telephone conversations with the regional leads

Required Reports for 2019 Summer Learning

Summer Learning Program Board Plan

The 2019 board plan for the SLP (numeracy, literacy, and support for Indigenous students) will be sent to board leads in early June. Please note the 2019 Board Plan continues to include an Outcomes Report Back section. This year's plan will detail what boards hope to accomplish (Plans), and then be resubmitted at the end of August 2019 reporting on the successes (Outcomes) of the 2019 SLP.

The template for the 2019 board plan which will be e mailed directly to board leads by the CODE regional leads will include considerations and suggestions from the Ministry on reporting achieved outcomes. The Board Plan is due by June 28, 2019 and is to be submitted to the CODE office by email to Janette Jensen at janette@ontariodirectors.ca with a copy to your CODE Regional Lead.

Summer Learning Program Final Financial Report

The 2019 SLP Final Financial Report Back is **due on November 29, 2019** and is to be submitted to the CODE office by email to Janette Jensen at janette@ontariodirectors.ca with a copy to your CODE Regional Lead.

Report to Board of Trustees

All board supervisory officers are required to present a report to the Board of Trustees highlighting their organization and successes of the 2019 SLP. A copy of the 2019 SLP Board Report should also be submitted to Janette Jensen at janette@ontariodirectors.ca

Report Backs and Timelines

May, 2019	CODE Regional Leads inform boards by telephone/teleconference of the 2019 SLP and board allocations
End of May 2019	Regional leads support boards in their Cluster to prepare and plan for Summer Learning 2019 (details will be provided to board leads by CODE Regional Leads)
June 3, 2019	Boards are contacted by CODE Regional Leads for an update/status report
June 28, 2019	Boards (Directors of Education) receive Letters of Agreement from CODE Board leads submit Planning section of the 2019 Board Plan and Report Back Template
July and August 2019	Site visits (as appropriate) and/or teleconferences
August 23, 2019	Board leads submit Outcomes section of the 2019 Board Plan and Report Back Template
October, 2019	Follow-up with board leads by CODE Regional Leads
November 29, 2019	Final Financial Report and copy of the presentation to the Board of Trustees submitted to CODE
November/December 2019	Copy of presentations to Board of Trustees submitted to CODE

It's Time to Talk About Summer Learning 2019!

Does your summer learning program use Twitter for additional parent and community engagement? If so please follow us @OntarioSLP. We'll follow back and highlight the great work you're doing on the Twitter feed found on CODE's summer learning resource hub ontariosummerlearning.org. You can also contact us directly via email to summerlearning@ontariodirectors.ca to share resources, news items and updates about your SLP.

Contact Information

CODE Coordinator:

Gerry Townsend

E-mail: bgtown@rogers.com

CLUSTER #1	CLUSTER #4
Regional Lead: Della Krieger E-mail: glenndell@vianet.ca Tel: 705-523-0178	Regional Lead: Geoffrey Grant E-mail: geoffreyg1956@gmail.com Tel: 416 522 9874
Superior Greenstone	Peel
Keewatin Patricia	Dufferin-Peel Catholic
Rainy River	Toronto
Northwest Catholic	Toronto Catholic
Lakehead	Simcoe County
Thunder Bay Catholic	Simcoe Muskoka Catholic
Superior North	Durham
Kenora Catholic	Durham Catholic
Moosonee District School Board Area	York Region
Protestant Separate School Board for the Town of Penetanguishene	York Catholic
	Halton Catholic
	Halton
CLUSTER #2	CLUSTER#5
Regional Leads Maurice Glaude E-mail: mpglau@gmail.com Tel: 613-742-0176 Jill Bennett E-mail jill.bennett2@gmail.com Tel : 613-253-5672	Regional Leads: Marguerite Botting E-mail: mbotting@cogeco.ca Tel: 905-631-5955 Joyce Munro E-mail: jdmunro@cogeco.ca Tel: 905-664-4775
Algonquin and Lakeshore Catholic	Hamilton Wentworth
Limestone	Hamilton Wentworth Catholic
Renfrew County	DSB of Niagara
Renfrew Catholic	Niagara Catholic
Catholic DSB of Eastern Ontario	Waterloo Region
Kawartha Pine Ridge	Waterloo Catholic
Hasting Prince Edward	Grand Erie
Ottawa-Carleton	Brant Haldimand Norfolk Catholic
Ottawa Catholic	Upper Grand
Upper Canada	Wellington Catholic
Trillium Lakelands	Halton Catholic
Peterborough, Victoria, Northumberland and Clarington Catholic	Halton
CLUSTER #3	CLUSTER #6
Regional Lead: Patricia Stanley E-mail: pat.stanleyslp2016@gmail.com Tel: 519-271-9994	Regional Lead: Della Krieger E-mail: glenndell@vianet.ca Tel: 705-523-0178

Thames Valley	Rainbow
Huron Perth Catholic	DSB of Ontario North East
Avon Maitland	Near North
Greater Essex County	Nipissing-Parry Sound Catholic
Bluewater	Sudbury Catholic
Lambton Kent	Northeastern Catholic
Bruce Grey Catholic	Huron-Superior Catholic
St. Clair Catholic	Algoma
Windsor Essex Catholic	
London District Catholic	
CLUSTER #7	
Regional Leads: IssamMassouh E-mail: imassouh1@gmail.com Tel: 613-547-6064	
CSP du Nord Est de l'Ontario	
CSC Providence	
CS Viamonde	
CSDC de l'Est ontarien	
CSC Franco-Nord	
CSDC des Grandes Rivières	
CSC du Nouvel-Ontario	
CSP du Grand Nord de l'Ontario	
CEP de L'Est de l'Ontario	
CEC du Centre-Est	
CSDC Mon Avenir	