

**Appendix A**  
**Summer Learning Program: Monitoring for Student Impact**

**Question # 1 – Assessment of Student Learning**

It is important to determine the impact of summer learning for students.

Please outline the assessment strategies that you plan for the 2019 summer learning program to assess its impact on students both individually, as a class and/or as a board. Please also indicate in your response below if you are using board developed assessment tools and/or standardized tests.

<b>Key questions in thinking about Impact</b>	<b>Be sure to...</b>	<b>An example of what this might look like...</b>
<b>What tool or source are you using to collect data for monitoring?</b>	Name the data collection method (source/tool)	Our board has developed a math diagnostic tool for students in grades 1-3. It assesses basic computational skills.
<b>More specifically, what are the indicators within it that might help you identify a shift or change?</b>	Describe the specific component or question within the tool that data is being gathered around	There are five problem solving questions. We use the diagnostic to understand the strengths and needs of students. We assess the students at the end of June and again at the end of the program and we hope to see improvements.
<b>What are the results? What might you do next?</b>	Provide descriptive interpretations, key findings/learnings to transform the data into evidence and make it more visible	75% of students in the program experienced gains from June to the end of the Summer Learning Program.  We noticed that the diagnostic allows educators to understand what skills to target to make the most out of the three weeks that they are participating in the program.  We provide a report to students and their families as well as receiving teachers in the fall to document progress and offer starting points for next steps in learning.

**Put it All Together Now: An Effective Description of Impact!**

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